Social Networks and Social Capital

Aurélie Brunie. Meaningful distinctions within a concept: Relational, collective, and generalized social capital ............................................................. 251

Julie A. Knec, Lindsey B. Trimble. Does it pay to have a network contact? Social network ties, workplace racial context, and pay outcomes ............................................................. 266

Lincoln Quillian, Rozlyn Redd. The friendship networks of multiracial adolescents ............................................................. 279

Race, Wealth and Income


Lori Latrice Martin. Black asset ownership: Does ethnicity matter? ............................................................. 312

Fernando Riosmena. Socioeconomic context and the association between marriage and Mexico–U.S. migration ............................................................. 324

Attitude Formation and Change

Amy Adamczyk, Cassady Pitt. Shaping attitudes about homosexuality: The role of religion and cultural context ............................................................. 338


Amy Kroska, Cheryl Elman. Change in attitudes about employed mothers: Exposure, interests, and gender ideology discrepancies ............................................................. 366

What's Happening in the Schools?

Dylan Conger. Testing, time limits, and English learners: Does age of school entry affect how quickly students can learn English? ............................................................. 383

Andrew Halpern-Manners, John Robert Warren, Jennie E. Brand. Dynamic measures of primary and secondary school characteristics: Implications for school effects research ............................................................. 397

Wei-Jun Jean Yeung, Kathryn M. Pfeiffer. The black–white test score gap and early home environment ............................................................. 412

Experimental Research on Performance

Reef Youngreen, Bridget Conlon, Dawt T. Robinson, Michael J. Lovaglia. Identity maintenance and cognitive test performance ............................................................. 438

Martha Foschi. Gender, performance level, and competence standards in task groups ............................................................. 447

Children's Well-Being

Jeffrey M. Timberlake. Effects of household and neighborhood characteristics on children's exposure to neighborhood poverty and affluence ............................................................. 458

Jacob E. Cheadle. Parent educational investment and children's general knowledge development ............................................................. 477

Missing Data

John E. Overall, Scott Tonidandel, Robert R. Starbuck. Last-observation-carried-forward (LOCF) and tests for difference in mean rates of change in controlled repeated measurements designs with dropouts ............................................................. 492